



MAHARISHI SCHOOL CONSCIOUSNESS - BASED EDUCATION

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

In the case of an immediate, unexpected incidence of remote learning, we may direct our pupils and parents to Oak Academy whilst the necessary preparations are made for a longer period of remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations. For example, younger pupils may be provided with more creative tasks to complete independently with parents/carers in the afternoons to reduce the need for them to be online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

	Three hours per day
Key Stage 1	Reception, year 1 & year 2 will have a daily half hour class Zoom call, followed by activities to be completed independently at home (teachers are available throughout to support where required)

Key Stage 2	<p>Four hours per day</p> <p>Year 3 will have 'live' lessons each morning and independent work will be set for the afternoon</p> <p>Year 4 will have 'live' lessons each morning and lesson 3 (after lunch). Independent work will be set for lesson 4</p> <p>Year 5 & year 6 will have 'live' lessons throughout the day</p>
Key Stage 3 and 4	<p>Five hours per day</p> <p>Years 7 - 11 will have 'live' lessons throughout the day</p>

Accessing remote education

How will my child access any online remote education you are providing?

Reception, year 1 & year 2	Class Dojo
Years 3 - 6	Google Classroom
Years 7 - 11	Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and we want to support you in any way that we can. We take the following approaches to support pupils who are struggling to access remote education:

- We may be able to offer a loan device.
- We may be able to offer support if you do not have an internet connection.
 - We may be able to provide printed materials.
- If you do not have online access, we can discuss with you how to send your child's completed work to the class teacher.

Please contact parents@maharishischool.com for more information on any of the above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- 'live' teaching (online lessons)
 - recorded teaching (e.g. Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
 - textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For maximum benefit during remote learning periods, we have the following expectations:

- Pupils will engage with remote education in the same way that they would engage with in-school learning - attendance at all lessons is expected unless an agreement has been made in advance with the school.
- Parents will support their child by setting routines to support their education
 - sensible bedtimes to ensure readiness for remote learning
 - monitor attendance and engagement where possible (it is not necessary for parents to be present during online lessons, but it is useful to have an overview to be able to support your child)
 - inform the school if your child is struggling with the work/motivation, etc. so that we can offer support

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A daily register will be taken by the class teacher with any concerns reported to a member of the senior management team. Parents will be contacted if we have concerns about a pupil's lack of attendance or engagement. Support may be offered to improve engagement, which will include 1-1 discussions to establish what is needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work will include the following:

- individual feedback
- whole-class feedback
- quizzes marked automatically via digital platforms

Pupils will receive feedback on their work on a weekly basis

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing individual resources and support where necessary

- Offering a place in school if a child's SEND and/or personal circumstances put the child in the 'vulnerable' child category
 - Offering a reduced timetable

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this case, work will continue to be uploaded to the same online platform as your child accesses during a full school lockdown. 'Live' lessons will not be provided; however, your child's teacher will be available to offer support via 1-1 catch-ups where necessary.

Work should continue to be submitted in the usual way and feedback will be given on a weekly basis.

If further support is required, please contact us on parents@maharishischool.com