

# Maharishi School Curriculum Overview – Year 4

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ENGLISH</b>					
<ul style="list-style-type: none"> <li>• Fables</li> <li>• Instructions and Explanations</li> <li>• Image poems</li> <li>• Stories in familiar settings</li> <li>• Information Texts</li> </ul>	<ul style="list-style-type: none"> <li>• Poetic Form – syllabic poems</li> <li>• Fantasy Stories</li> <li>• Biography</li> <li>• It's raining cats and dogs</li> <li>• Imaginative Stories</li> </ul>	<ul style="list-style-type: none"> <li>• Myths and Legends</li> <li>• Recounts</li> <li>• List Poems and Kennings</li> <li>• Fairy Stories and Play scripts</li> <li>• Non-chronological Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Poems to Perform</li> <li>• Stories by the same author – rainforests</li> <li>• Persuasive Writing</li> <li>• Narrative Poems</li> </ul>	<ul style="list-style-type: none"> <li>• Stories with humour</li> <li>• Persuasive writing</li> <li>• Nonsense poems</li> <li>• Stories from other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Chronological reports</li> <li>• Off by heart</li> <li>• Fiction with an element of fantasy</li> <li>• Information Texts</li> <li>• Odes and insults</li> </ul>
<b>MATHS</b>					
<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Decimals &amp; Fractions</li> <li>• Addition &amp; Subtraction</li> <li>• Addition, Subtraction &amp; Inverse</li> <li>• 2D Shapes</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Multiplication</li> <li>• Mental Division</li> <li>• Written Multiplication</li> <li>• Length &amp; Perimeter</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value &amp; Negative Numbers</li> <li>• Fractions</li> <li>• Fractions, Decimals &amp; Division</li> <li>• Position &amp; Direction</li> <li>• Area &amp; Multiplication</li> <li>• Addition, Subtraction &amp; Measures</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Place Value</li> <li>• Written Multiplication</li> <li>• 2D Shape &amp; Position</li> <li>• Addition &amp; Subtraction (Statistics)</li> </ul>	<ul style="list-style-type: none"> <li>• Counting Sequences (Statistics)</li> <li>• Fractions &amp; Decimals (Measures)</li> <li>• Fractions &amp; Division</li> <li>• Measures</li> <li>• Volume/Capacity/Mass</li> <li>• Shape &amp; Area</li> <li>• Multiplication</li> <li>• Facts &amp; Time</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Statistics</li> <li>• Addition &amp; Subtraction (Statistics)</li> <li>• Multiplication &amp; Division</li> <li>• Shapes</li> </ul>
<b>SCIENCE</b>					
Animals, including humans: Excuse me, are these your teeth?	Living Things and their Habitats: Name that living thing!	Electricity: It's Electric!	Sound: Listen Up!	States of Matter: States of Matter Scientists	Climate Change & Helping our Environment
<b>HISTORY</b>					
Viking Britain Explore & discuss where the Vikings lived and where they made their settlements				Tudor Monarchs. The Reformation	
<b>GEOGRAPHY</b>					
Mountains, rivers & coasts: Follow the journey of a river	Explore & discuss where the Vikings lived and where they made their settlements				
<b>ART/D.T.</b>					
Create a large shared collage to show the journey of a river. Study river art inspired by Monet		Design a Viking helmet. Design, plan, test Roman chariot cart, helmets & shields		Observational portrait drawing & painting in the style of Hans Holbein	
<b>MUSIC</b>					
Develop a dance that portrays the changing mood of a river on its journey Recreate an area of a mountain range in a 3D model.		Compose own version of Horrible Histories Viking song with instruments		Tudor Dance/Use musical instruments to create a piece of Tudor Music	
<b>CbIDS</b>					
<ul style="list-style-type: none"> <li>• We are here to enjoy</li> <li>• Creativity</li> <li>• Energy</li> <li>• Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Purposefulness</li> <li>• Rest and Activity</li> <li>• Orderliness</li> <li>• Purification</li> </ul>	<ul style="list-style-type: none"> <li>• We are here to enjoy</li> <li>• Purification</li> <li>• Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Integration</li> <li>• Stability</li> <li>• Adaptability</li> </ul>	<ul style="list-style-type: none"> <li>• We are here to enjoy</li> <li>• Resourcefulness</li> <li>• Vigilance</li> </ul>	<ul style="list-style-type: none"> <li>• Insight</li> <li>• Foresight</li> <li>• Happiness</li> <li>• Celebrating Fulfilment</li> </ul>
<b>COMPUTING</b>					
We are software developers - Developing a simple educational game	We are toy designers - Prototyping an interactive toy	We are musicians - Producing digital music	We are HTML editors - Editing and writing HTML	We are co-authors - Producing a wiki	We are meteorologists - Presenting the weather
<b>R.E.</b>					
Study of Buddhism					
<b>P.E.</b>					
1 x Teacher led lesson per week	1 x Teacher led lesson per week	1 x Teacher led lesson per week	Swimming	Swimming	Swimming